

SHANKLEA PRIMARY SCHOOL

School Finance Plan

2015 - 2019

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| **Policy Control Details** | | | |
| Date policy approved: | September 2017 | | |
| Prepared by: | Helen Brown | Signature | Date |
| Approved for issue by: | Gareth Pearson | Signature | Date |
| Review period: | 1 year | | |
| Review required by: | Annually - September 2019 | | |
| Responsibility for review: | Performance Improvement Committee | | |

**School 4 Year Financial Plan 2015-2019**

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| **Focus for Action to raise Achievement** | **2015-2016** | **2016-2017** | **2017-2018** | **2018-2019** | **Finance and Resources** |
| **Implementation of the Primary Curriculum** | Evaluate primary framework  Subject leaders devise points for action and allocate funds for curriculum improvement | Review implementation of Primary Curriculum  Review integrated curriculum model | Evaluate curriculum regarding British values, cultural development and impact on lifelong learning  Review timetabling of subjects and deployment of specialist subject teachers | Recruitment and retention of businesses and entrepreneurial experts to innovate and modernise the primary curriculum | £20,000 annually |
| **Assessment** | Embedment of ‘Assessment Without Levels’  Evaluation of impact of Marking Ladders | Upgrade assessment tracker against changing government model and expectations  Raise standards and the proportion  of pupils in each phase reaching expected standards | Review and upgrade assessment tracker in accordance with government agenda  Raise standards and the proportion  of pupils in each phase exceeding 110 standardised threshold in the national tests.  Acquisition of the Basic Skills quality mark award | Acquisition and re-accreditation of the Artsmark Platinum; Enhanced Healthy Schools award; International Schools award. | £3,000 annually |
| **Communication, Language and Literacy** | Revise Speaking and Listening, Spelling and Writing scheme | Upgrade Reading materials and challenge  Introduction of Acceleread e-learning packages; VLE 360.  Purchase Service Level agreement for 3\* Library Service | Advanced curriculum to meet the needs of gifted and talented students  Introduction of Able Readers author workshops  Implementation of Reciprocal Reading Programme | Review of performance measures in each Keystage  Improve the percentage of GLD in the EYFS Profile | £5,000 annually |
| **Maths** | Ensure that medium term plans meet new Maths curriculum standards  Maths training and interventions set up  Purchase of maths schemes underpinned by problem-solving and real life contexts. | Measure and analyse value-added progress overtime.  Introduction of maths e-learning packages; VLE 360; Sumdog; My Maths; Mathletics | Exceed national expectations and achievement overtime.  Raise standards and the proportion  of pupils in each phase exceeding 110 standardised threshold in the national tests.  Review and embed maths e-learning packages; VLE 360, Times Tables Rockstars  Implementation of Problem-solving and reasoning Maths Programme  Introduction of Able maths workshops | Acquisition of Naace Challenge award | £5,000 annually |
| **Phonics** | Purchase Read, Write In Scheme | Introduction of Read Write Inc scheme – daily timetabling of interventions and differentiated sessions across EYFS and KS1 | Introduction of Read, Write Inc spelling programmes into KS2 | Improve the teaching of phonics so the vast majority of children in Year 1, Year 2 SPAG, Year 6 SPAG achieve the expected standard in the national phonics check | £4,000 one off payment  £2,500 staff training |
| **Science** | Review curriculum topic plans  Review of marking ladders | Book scrutiny for outcomes  Lesson observations – proportion of outstanding teaching | Investment in Science resourcing and specialist teaching | Acquisition of national science award | £3,000 |
| **ICT** | Implementation of new computing curriculum  Purchase of more IPADS | Procurement of new server | Refurbishment of the Computer suite and hardware  Recruitment and training of ICT Technician | E-learning programmes and lunchtime access to computers to complete homework and rehearse basic skills | £40,000 then £10,000 subsequent years |
| **Inclusion** | Identify vulnerable groups and invest in terms of study support and enrichment opportunities | Continue focus to raise attendance  Introduction of subject specific interventions  Introduction of Y6 study homework club  3 national accredited SENDCOs | Adapt primary framework to meet the needs of all learners – equality  Personalised timetables for teaching assistants and SEND and Pupil Premium children to improve outcomes | Recruitment of Inclusion Mentor to broker multi-agency expertise and signpost relevant support. | £30,000 |
| **Premises & Facilities** | Improve KS1/2 playgrounds and EYFS learning zones.    Refurbish staff toilets  Develop 2 year old teaching space and provision | Upgrade computer suite  Develop teaching spaces redecoration | Expansion of car parking capacity within the wider community  Community bids for outdoor gym, EYFS play equipment and grounds improvements  Acquisition of Modeshift Gold | Expansion of and resurfacing of school playground – patio and picnic tables. | £20,000 |
| **Healthy Schools** | Healthy schools award renewed  Expansion of extra-curricular clubs  Develop PE opportunities  International Schools award | Increased enrichment opportunities  Recruitment of an extra-curriculum co-ordinator | Acquisition of PSCHE scheme of work  RSE training for all staff  Sports Premium Monies doubled by the government – recruitment of sports apprentice. | Sustain healthy schools award  Sustain Sportsmark Gold | £10,000 for Sports Premium |
| **Sustainability** | Extend community and business links  Expand letting of premises and Parkside pitch  Review PAN and transfer EYFS onto main school roll rather than operate PVI.  Expansion of the school staff car parking capacity | Review community links and academy status  Re-launch of OSSC Breakfast Club and after school childcare  Community and Councillor consultation  Introduction of 2 year old provision  Introduction of a Toddler group | Review and strengthen community links    Connect with local businesses to promote enterprise activity  Introduction of 30 hours childcare provision  Improved efficiency in communication and bureaucratic systems. | Expansion and extension of the school building to meet increasing demand and increase in pupil roll. | Business Manager  Premises Committee |