

Curriculum Overview for History

**Full curriculum review undertaken January 2023 for geography and history.*

Rotation 1 2022 - 2023	Autumn 2	Spring 1	Spring 2
Year 1 & 2	<p style="text-align: center;">Learn about the lives of significant people who have contributed to national and international achievements. Florence Nightingale</p> <p style="text-align: center;">(Will be updated to *Change to hospitals and healthcare: Florence Nightingale and Mary Seacole).</p>	<p style="text-align: center;">Learn about the lives of significant people who have contributed to national and international achievements. - Grace Darling A local heroine</p>	<p style="text-align: center;">Kings, Queens and Castles</p>
Year 3 & 4	<p style="text-align: center;">Overview of Ancient civilisations</p>	<p style="text-align: center;">Ancient Greeks</p>	<p style="text-align: center;">British History Heroes</p>
Year 5 & 6	<p style="text-align: center;">Anglo Saxons and the The Vikings The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. The unification of England.</p>	<p style="text-align: center;">A study of WWII. An exploration into what life was like for evacuees and the impact of war on the wider community.</p>	<p style="text-align: center;">Mayan Civilisation</p>

Rotation 2 2023- 2024	Autumn 2	Spring 2	Summer 2
Year 1 & 2	Famous Explorers (Neil Armstrong, Charles Darwin, Ibn Battuta, Roald Amundsen, Sylvia Earle and Edmund Hillary)	Events beyond living memory that are significant nationally or globally. - The Great Fire of London (Compare the Great Fire of Newcastle/ Gateshead, 1854).	Learn about historical events, people and places in their own locality. -Changes in toys
Year 3 & 4	Changes in Britain from the Stone Age to the Iron Age. Prehistory: Stone Age, Bronze Age to the Iron age.	Changes in transport (The Railway Revolution)	The Roman Empire and its impact on Britain.
Year 5 & 6	Children in Victorian Britain (Local study-Beamish)	Changing Role of Women	Crime and Punishment