



# SHANKLEA PRIMARY SCHOOL

## Home Learning Policy

Policy Control Details			
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Approved for issue by:	Gareth Pearson	Signature	Date
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Responsibility for review:	Curriculum Committee		

# **Shanklea Primary School Home Learning Policy**

## **Rationale**

**This policy has been reviewed and updated in light of the current needs and requirements associated with Covid-19. There is an expectation that children should be able to access online learning and communication remotely. School will support homes where this is challenging.**

Research by the Education Endowment Foundation (EEF) shows that home-learning has most impact when it is focussed , short term and matched to a child's needs. Parents and teachers of primary school pupils hold very different views on homework for young children. We have taken into account these views and wishes through this policy to outline the consensus of opinion and to give you some guidelines and expectations about home-learning at this school.

## **Aims of our home- learning policy**

- To develop an effective partnership between the school and parents or carers
- To consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy
- To extend school learning, of all kinds, into the home.
- To encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and preparing them for the requirements of secondary school.
- To allow pupils to access remote learning at home if they are undertaking self - isolation.

## **Requirements**

The precise amount of time spent on homework is much less important than the quality of tasks undertaken at home. The government recommends daily reading at home and the school believes that reading with your children, by either listening to them or sharing books, is the most important aspect of homework for Primary School pupils.

Any additional homework given by this school will vary according to the age of the child and the nature of topics being studied at the time. It is expected, that as they move through the school towards transfer to secondary school, they will develop time management skills enabling them to complete the home-learning tasks.

## **Types of home learning**

### **Reception and Key Stage 1**

Above everything else reading is the most important aspect. To support reading the children will be given sounds and words to learn. To support numeracy they will be expected to practise counting and numbers at home. In addition they may be asked to find out some facts from home to support other studies such as information for a timeline about themselves or they may be asked to look at shapes or numbers in their environment to support Maths.

#### **Home- learning in Reception:**

- Reading to be carried out at home each day.
- Sounds and words to be sent home to be learnt each week.
- Spelling will be set as their knowledge of words develops.
- As their Numeracy skills develop suitable task will be set involving numbers.
- Weekly challenges to enrich the curriculum covered in class.
- All home- learning will be set using Tapestry wherever possible.

#### **Home-learning in Years 1 and 2**

- Reading to be carried out at home each day. Reading books will be provided by school but parents are encouraged to share other books for wider engagement and enjoyment. (Please refer to Covid-19 arrangements for reading books)
- Spellings to be learnt and tested each week.
- Numeracy facts to be learnt and tested each week.
- Spellings and number facts will be shared with parents through the Google Classroom.

### **Key Stage Two**

Reading still remains an important area as the children progress through Key Stage Two. Reading books will be provided by school but parents are encouraged to share other books for wider engagement and enjoyment. (Please refer to Covid-19 arrangements for reading books)

#### **Home-learning in Years 3 and 4**

- Daily reading
- Spelling and number facts/ multiplication to be practised each week
- Targeted support for individuals as and when required
- Enrich activities provided on a half termly basis to enhance skills and knowledge covered in school
- All communication and resources will be through Google Classroom

#### **Home-learning in Years 5 and 6**

- Daily reading
- Spelling and number facts/ multiplication tables to be practised each week
- Targeted support for individuals as and when required
- Enrich activities provided on a half termly basis to enhance skills and knowledge covered in school
- All communication and resources will be through Google Classroom
- SATs preparation for Y6 children

### **Additional support**

EEF Research supports the use of short focussed home-learning tasks as a way to maximise learning. Occasionally children struggle with some aspect of their learning. If this is the case you may be given some additional support from school about ways in which we can tackle the difficulty together. This may include for a short while additional home- learning tasks. Many of the children receive group support for additional Literacy and Numeracy. If your child is on this programme they may bring home additional worksheets or tasks to complete. If reading at home becomes difficult talk to the teacher about it and we will look for a solution together.

### **Enrich Home-Learning**

Each half-term children will be set enrichment activities which will enable them to build upon their classroom learning. They will address many areas of the curriculum and allow families to build upon their own interests. It will also allow families the freedom to complete tasks at a time that fits into their own schedules. At this time we are unable to accept any of this work into school but would welcome photographs that could be shared with the class at the end of each half term.

### **Keeping in touch**

Google classroom will be the main source of communication of tasks for main school and Tapestry for EYFS. Teachers can also be contacted via email if parents have queries or require support.

## Shanklea Primary School – Home information

Class	Enrich activities	Reading, English and Maths tasks	Specific support
<b>Nursery</b>	Weekly challenge to enrich school curriculum	Story to share each week.	
<b>Reception</b>	Weekly challenge to enrich school curriculum	Reading every night. Action words and sounds to learn each week. Maths games used on a regular basis All work will be available via Tapestry.	Individual tasks set to meet a child's specific needs or support an intervention package. This will be provided as and when required.
<b>Year 1</b>	Half - termly enrich grid of tasks to develop further skills and knowledge covered within school.	Reading every night. Weekly spellings to learn. Number facts to learn Both set on Google classroom.	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.
<b>Year 2</b>	Half - termly enrich grid of tasks to develop further skills and knowledge covered within school.	Reading every night. Weekly spellings to learn. Number facts to learn Both set on Google classroom.	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.
<b>Year 3</b>	Half - termly enrich grid of tasks to develop further skills and knowledge covered within school.	Reading every night. Spelling rules to practise online Number facts / multiplication tables to learn	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.
<b>Year 4</b>	Half - termly enrich grid of tasks to develop further skills and knowledge covered within school.	Reading every night. Spelling rules to practise online Number facts / multiplication tables to learn	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.

<b>Year 5</b>	Half - termly enrich grid of tasks to develop further skills and knowledge covered within school.	Reading every night. Spelling rules to practise online Number facts / multiplication tables to learn.	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.
<b>Year 6</b>	Half - termly enrich grid of tasks to develop further skills and knowledge covered within school.	Reading every night. Spelling rules to practise online Number facts / multiplication tables to learn	Individual tasks set to match a child's needs or support an intervention package. This will be provided as and when required.

