Shanklea Primary School

SPS

"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential"

10.01.2020

Shanklea Stars of the Term

Mason O Alyssia R Jake T Imogen M

Emilia O Owen H Harrison D Keisha Y Katie B Bailey W

Charlie R Sophie A Charlie D Olivia J

Anna S Samuel P Jamie R Olivia G Harry M Lori N

Ella D Luke R Caiden W Eleanor G

Welcome back to a new year at Shanklea Primary School !

I hope everyone had a lovely holiday and is glad to be back. Attached to our newsletter this week, are lots of dates and information to keep you fully informed about our plans for this term. You should all have a paper copy and there is one on the website and Facebook account too so please make sure you keep up to date with everything that is happening this Spring Term.

Please check your child's class pages and our Curriculum section to see what they are learning about in school so that you can support them at home.

Please remember that P.E. kit is required for all year groups including Squirrels and Nursery for outdoor learning and hall time.

Firefighters Charity Collection

Children will bring home a flyer this week with information about the Firefighters Charity Bag Collection next week. If you are having a post-Christmas clear-out, please bring your donations to school by 9.10am on Tuesday 14th January. Bags should be left at the top of the ramp in front of school please. There's more information about what can be donated in this newsletter. We do hope you are able to support this great charity and help school too. Thank you.

Another vote but we are staying open!

We have been advised that our school site will be needed as a polling station on Thursday 30th January for the Cramlington Planning Referendum. As you know, we have had to close our school a number of times in the past year and we feel it is unfair to children, families and staff to have to close yet again.

The turnout for this referendum is expected to be low so we have reached a compromise whereby only the very front of school will be used. Polling staff will work with Shanklea staff to ensure access to the wider school is prohibited and to ensure that school can operate as usual.

Charlie B is a boxing superstar. He has just been awarded his second medal for working hard and helping people. Charlie joined his boxing club about 5 months ago and is having great fun whilst training hard. Well done, Charlie.

Shanklea Superstars

FASTER PASTA FUN DAY LUNCH
THURSDAY 16TH JANUARY 2020

Meatballs in tomato sauce with spaghetti

~

Meatballs in gravy with spaghetti

~

Macaroni and cheese

~

Ice Cream Roll

Pre order on School Grid

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Supporting Children's Development

A main priority this term is to maintain Shanklea Primary School as an **Outstanding Reading School**

What are the features of an outstanding reading school?

- Placing reading and books at the centre of the curriculum
- Recognising that being able to read well is a life skill for all children, whatever their background
- Believing that every child can learn to read with the right teaching and support
- Acknowledging that not all children will have had the opportunity to develop a love for reading at home, so this has to be taught and encouraged at school – just like any other area of the curriculum
- Building time for all children to read independently, read aloud and be read to during the school day
- Developing a coherent whole-school strategy for promoting reading for pleasure
- Spending time and money to support reading, including buying books and developing the school environment to support reading
- Believing that every teacher should be an advocate for reading
- Devoting time to training staff so they are equipped to support children's enjoyment of reading
- Involving parents to ensure the culture of reading that the school has developed which extends into the home.

Our Strategies will include :

1. Supporting Staff:

Equipping staff with the skills and knowledge they need to teach children to be accomplished and keen readers

2. Teaching Reading

Making use of every opportunity the curriculum offers to teach children to become lifelong readers

3. Engaging Parents

Harnessing the enthusiasm of parents to ensure the culture of reading developed by the school extends into the home

4. The Reading Environment

Understanding the role the physical environment, including libraries, book areas, and displays can play in teaching children to be readers

5. Resources

Using a wide range of different reading material to teach children to become readers

6. Celebrating Reading

Involving the school community to raise the profile of reading and engage children

At Shanklea Primary School we believe that it is important to prepare children carefully for life, in order that they have the best chance of making a smooth and confident changeover to year group expectations. We do this by focusing both on the skills sets required and the opportunities that any change presents.

We start preparing the children from Early Years to Year 6 where the children are encouraged to become much more self-reliant in their learning, to think about how to organise themselves and manage their time; how to research; how to evaluate their work; and to identify the next steps in their learning journey. This helps them to prepare for the greater demands for independent learning and juggling their time that primary school and then secondary school makes.

Children in Years 5 and 6 take on a variety of school monitor roles, helping with a range of tasks around the school, including **Reading Champions, Sports Leaders, Play Leaders** and a whole host of other responsibilities.

As well as making a valuable contribution to school life, taking on these roles help the children to develop commitment, organisational skills and a sense of personal responsibility that will stand them in good stead for secondary school and adult life.

Parents and carers can play a key role in helping children to gain confidence in taking on these challenges in a progressive way. For example, children should be encouraged to take responsibility for organising their own school bags, PE kits and musical instruments. They could also be encouraged to identify a regular time for completing home learning each week.

The Spring Term is a particularly important term to ensure that teachers are fully aware of each child's strengths and capabilities and so all are prepared for key national tests and assessments:

Reception	Foundation Stage Profile (May 2020)
Year 1	Phonics Screening Test (June 2020)
Year 2	KS1 National tests in English, Maths and Science and Phonics Screening re -check (May 2020)
Year 3	Teacher assessments (June 2020)
Year 4	National maths' multiplication test June 2020
Year 5	Teacher assessments (June 2020)
Year 6	KS2 National tests in English, Maths and Science (May 2020)

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Homework Questionnaire

The government has removed the specifications around how much should be given in primary schools and there are many differing views on this complex issue. As promised we would like to hear more of your views on homework so that we can incorporate your feedback as we develop our new homework policy.

The policy will evolve as we see what you would like for your children as well as what staff and governors feel is appropriate and effective. We are planning to have the revised policy ready by the end of the Spring Term.

It will be incredibly hard to suit everyone but with a good knowledge of your views we hope we can provide a policy which takes everyone's ideas into account.

Thank you in advance for your feedback. The evidence shows that the impact of homework, on average, is **five months' additional progress.** However, there is a wide variation in potential impact, suggesting that how homework is set is likely to be very important.

There is some evidence that homework is most effective when used as a short and focused intervention (e.g. in the form of a project or specific target connected with a particular element of learning) with some exceptional studies showing up to eight additional months' positive impact on attainment. Benefits are likely to be more modest, up to two to three months' progress on average, if homework is more routinely set (e.g. learning vocabulary or completing practice tasks in mathematics every day).

Evidence also suggests that how homework relates to learning during normal school time is important. In the most effective examples homework was an integral part of learning, rather than an add-on. To maximise impact, it also appears to be important that students are provided with high quality feedback on their work.

We will keep you informed.

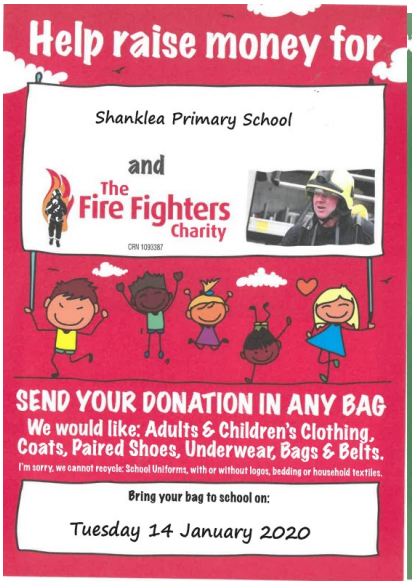
Practical Tips for this Spring Term

As you know, our school motto is "Be the best you can be." We hope the following tips will prove useful, enabling us to work together to help the children do just this.

- Establish an honest an open relationship with school – if you or your child has any concerns contact your child's teacher so that issues can be addressed
- If you consider your child to be vulnerable for any reason establish a key person in the school that you can work closely with to help your child. Our school has an open door policy right the way through to Year 6
- Ensure your child's uniform is correct and appropriate including footwear and hairstyles and no jewellery
- Attend the Parent Consultation Evening. This will tell you everything you need to know about your child 's progress and life at school. It will also help you and the teachers to get to know each other
- Read the school prospectus including the attendance policy
- Help your child take responsibility for their belongings
- Help your child facilitate their homework and get in touch with school if they have any problems
- Set up your lunch payment (School Grid) account and talk through the choices with your child.
- Ensure you are familiar with the contents of your child's book bag and check it regularly
- Ensure children conduct themselves safely online and encourage them to concentrate on developing their friendships face to face and resolving differences respectfully.

- If appropriate, ensure school has any medication and that school have the correct documentation with regards to their health needs.

Firefighters Charity Collection this Tuesday



Last week's attendance

Class of the week with **99.3%** attendance is **JR1/2**

Well done Year 3

Year Group	Average Attendance
Reception	93.5
1/2	95.4
3	96.4
4/5	91.8
6	93.4

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2020: Spring 1 Timetable

Week 1	
Monday 6 January 2020	Teacher Training Day Epi-pen training Thrive Training
Tuesday 7 January 2020	School re-opens to pupils
Wednesday 8 January 2020	9 – 10am Little Monkeys Toddler group
Thursday 9 January 2020	
Friday 10 January 2020	Music Tuition in Mobile Classroom
Week 2	
Monday 13th January 2020	
Tuesday 14 January 2020	Firefighters' Charity Clothing Collection. Items at top of ramp by 9.10am please
Wednesday 15 January 2020	9 – 10am Little Monkeys Toddler group
Thursday 16 January 2020	Special Lunch : Faster Pasta. (Please pre-order on School Grid)
Friday 17 January 2020	Music Tuition in Mobile Classroom
Week 3	Big Garden Bird Watch Week
Monday 20 January 2020	
Tuesday 21 January 2020	2pm Alan Windram Author Scottish Book Trust for EYFS & KS1 2.30pm Years 4 and 5 parents/carers workshop 3.30pm Friends of Shanklea meeting, everyone welcome
Wednesday 22 January 2020	9 – 10am Little Monkeys Toddler group
Thursday 23 January 2020	PSCHE Drop-in 'Emotions and Empathy' Yr 4
Friday 24 January 2020	Northumberland Dementia Day - Wear Denim Music Tuition in Mobile Classroom
Week 4	Year 6 Mock SATs Week
Monday 27 January 2020	9.15am Rev Wholly to lead assembly
Tuesday 28 January 2020	Year 4/5 Mayan Workshop Year 6 Able Maths Day 3.30-5.30pm Year 6 Parent Consultations
Wednesday, 29 January 2020	9-10am Little Monkeys Toddler group 2.45pm Mrs Baxter's Year 4/5 Class Assembly. Parents and carers most welcome 3.30-5.30pmYear 6 Parent Consultations
Thursday, 30 January 2020	School used as polling station for Cramlington Planning Referendum but school will stay open Year 6 Mayan workshop First Lego League Competition Day Sage Gosforth - 10 Y5 children and BD
Friday, 31 January 2020	Music Tuition in Mobile Classroom,9am – 3pm Year 4/5 Mayan workshop

This is the initial timetable for the Spring 1 term and is subject to revision as term progresses

Updates will be included in our weekly newsletter which children bring home every Friday.

Newsletters may also be viewed on our school website.

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2020: Spring 1 Timetable

Week 5	
Monday, 3 February 2020	
Tuesday, 4 February 2020	2.45pm Mrs Crowther's Year 6 Class Assembly. Parents and carers most welcome.
Wednesday, 5 February 2020	9-10am Little Monkeys Toddler group 2.45pm Mrs Greenwood's Year 6 class assembly
Thursday, 6 February 2020	
Friday, 7 February 2020	Music Tuition in Mobile Classroom
Week 6	
Monday, 10 February 2020	Year 5 Bikeability
Tuesday, 11 February 2020	11.15am Y4/5 Anti-bullying 3 x one hour sessions
Wednesday, 12 February	9-10am Little Monkeys Toddler group 2.45pm Mr Brown's Year 4/5 Class Assembly. Parents/carers most welcome.
Thursday, 13 February 2020	Friends of Shanklea Valentines Discos 5 – 7:30pm (Times to be announced)
Friday, 14 February 2020	Music Tuition in Mobile Classroom School closes for Half Term Holidays

School re-opens on Monday 24th February 2020

Extra-curricular Clubs and Groups this Half-Term

	Lunchtime	After-school
Monday	KS1 Go Noodle Dance Club	Year 5/6 Netball Year 5 Lego league (continued from last term)
Tuesday		Year 3/4 Gymnastics
Wednesday		
Thursday		KS2 Dodgeball

Children should have their P.E. kit (including full outdoor PE kit) with them EVERY DAY.

Please bring in clean kit at the start of each week

P.E. Days

P.E. Days	Morning	Afternoon
Monday	LMR	AC1/2 BD1/2
Tuesday	MSR	JR1/2 SH3 SB4/5 RB4/5 CC6
Wednesday	ER4/5 RB4/5	DAC1/2 AH3 ER4/5 LG6
Thursday	SB4/5	BD1/2 SH3 CC6
Friday	AH3 LG6	JR1/2

Please let us know if you think your child might be eligible for free school meals even if your child has Universal Free School Meals. Thank you