English

This term we will continue with our unit on short spooky stories. The children have identified the features of this genre and will plan and write a spooky story of their own. Their stories will include a range of punctuation, paragraphs, adverbials to add detail about where and when and short sentences to build suspense.

Our next unit will be poetic language: poems about the sea. During this unit the children will read a range of poems about the sea and identify poetic words and phrases. They will explore word classes and expanded noun phrases.

<u>Computing:</u> Children will complete the unit on game creator and then move on to Databases.

In this unit they will learn how to search a database for information and will contribute to a class database. They will then create a database around a chosen topic.

Technology: In art the children will be using electrical circuit components to make doodlers. They will investigate the configuration of different parts of the doodlers and use their findings to decide on the final design. They will then create their final doodler which will scribble on paper.

PE:.

This term the children will be participating in a net and wall unit and striking and fielding. They will learn a range of skills linked to badminton, tennis and rounders. The children will learn a range of throwing, catching and batting skills using a range of balls, rackets and bats. They will learn how to control their throw, hit with accuracy and speed and catch. This will develop their reactions and movements, enabling them to change direction quickly.

French:

This term the unit the children will be working on is 'As-tu un animal? (Do you have a pet?). They will Learn about different animals including animals you can have as a pet. They will learn how to pronounce them correctly, which ones are masculine and feminine and how to say if they have a pet or not.

Geography: Rivers

In this unit, the children will find out more about why rivers are so important to the towns and villages that have developed on their banks. Children will learn the names and locations of the major rivers of the UK and the world with a particular focus on the River Tynea local river.

Maths: The first unit this term will be place value. The children will read, write and order numbers up to 1,000,000, this will include rounding to the nearest 1,000,000. We will also be learning about Roman numerals up to 1000 and recognize years written in Roman numerals.

We will then move on to decimals and fractions where we will be looking at numbers with up 3 decimal places.

Our final unit this term will cover multiplication and division including multiples and factors. We will also continue to rehearse written methods of short and long multiplication.



Summerl

<u>Year 5</u>

RF

The children will learn about the Jewish beliefs about God and the connection with the Torah. They will make clear connections between the Jewish commandments and how Jews live.

Music:

This term the children will be learning about Blues music. They will learn what chords are, play the chord C and also play the notes of the blues scale in order and out of order.

PSHE

This term our unit will be growing and changing which links to our science topic. The children will use appropriate vocabulary to describe feelings and explain strategies they can use to build resilience.

They will also learn about changes during puberty including menstruation.

Science: Animals including humans

This unit helps children to look at the human life cycle and the changes which occur throughout, including puberty. They will compare this life cycle to that of other animals and plants.